

MY Education ALLY

Thank you for your interest in our services. We understand that the assessment process can be confusing and we're here to support you in every way we can. Before we start, we want to share some information about our process.

What to expect during your AT/AAC assessment:

- The assessment will likely take place over multiple sessions (avg 2-3).
- While the time required to complete an assessment varies with each child, we attempt to complete the assessment within 2-3 weeks including provision of a written report and discussion of findings. This estimate is dependent upon many factors including, but not limited to:
 - Appointment availability
 - Number of sessions required to complete the assessment tasks and adequate trials
 - Participation in home activities (if applicable)
 - Ability to contact service providers (if applicable)
- We may ask you to share, if possible, previous relevant assessment and/or progress reports
- Family/caregiver participation is important to us. Unless previously discussed and agreed upon, a caregiver will always be in the room during our assessment.
- We will provide you with a written report and superbill including applicable diagnosis and procedure codes required for insurance reimbursement.
- Our assessment includes the following:
 - Case history & Parent interview – We will ask you to complete a questionnaire regarding your child's health, medical history, developmental history, and previous therapy received. We will also speak with you directly (in person or on the phone) to discuss your child's communication, behavior, and preferences at home.
 - Previous assessment reports – As part of our history review, we may ask if you can provide relevant reports from previous assessments or therapy such as Speech and Language, Psychology, Occupational Therapy, and previous Assistive Technology evaluations.
 - Service provider interviews – When appropriate, we may ask to speak with your child's other service providers including, but not limited to, Speech-Language Pathologist, Occupational Therapist, Psychologist, and Classroom teacher.
 - Direct assessment
 - AT – Assessment of present levels – Informal observations and assessment tasks to evaluate academic skills
 - AAC - Language assessment – Formal and/or informal assessments as needed to determine your child's functional language skills.
 - AT/AAC features assessment – Informal assessments examining your child's ability to access varying materials and kinds of technology to determine what features best suit their needs.
 - Trials of appropriate devices – This process varies with each child; however, it typically includes trials of at least two feature-matched devices/materials informed by the results of prior formal and informal assessments.
 - Home activities – During the trial process, we may/may not ask you to complete a few activities at home when provided with appropriate materials.
 - Written report – We will provide you with a thorough written report detailing the results of each assessment task presented along with our analysis and recommendations. We make every effort to ensure information required by insurance companies are included in each report.
 - Discussion of findings – While we will speak with you during our observation within each session, we will schedule a phone call or office appointment to discuss the findings of our assessment and provide you with our recommendations.

Because we know that every child and family are different, we do our best to personalize our services dependent upon your needs. Please feel free to share any concerns, questions, or preferences you may have at any time during this process.

Thank you again for your interest in working with us. We look forward to supporting you and your family.

Sincerely,
My Education Ally, Inc.